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Silenced Voices Growing

Critically Conscious

Teachers Inside the College

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Gates Learning to Liberate
Chicano School Failure and
Success Latina/o/x Education
in Chicago Latinization of
U.S. Schools Race in the
Schoolyard Women without
Class Teaching Toward a
Decolonizing Pedagogy Brown,

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Not White Rows of Memory

Race, Empire, and English

Language Teaching Home

Advantage Integration

Interrupted High-Achieving

Latino Students The

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Mexican Education |

Alejandro Jimenez | TEDxCSU

Subtractive Schooling-2017

Publicly Schooled: Learning

to be White ~~Subtractive~~

~~Schooling Schools in US and~~

~~Mexico: 8 differences~~

~~between them~~ 4 Mexican

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~~Authors to Read Mexico~~

~~History in 5 Minutes~~

~~Animated Timeline and Facts~~

~~Video: Many opposed to using
controversial Mexican~~

~~American history textbook in
classroom If Mexican isn't a~~

~~Race, then what Race are~~

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~~they? Race of Hispanics and
Latinos Episode 8: What is
education like in Mexico?~~

~~Living in Mexico Part 1 of 3~~

~~FAQ: How to Get a Job in~~

~~Mexico City Proud Daughter~~

~~of Immigrants from Mexico |~~

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~~TEDxYouth@ParkCity Moving~~

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~~Borderlands | Michelle~~

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Mexico is CULTURALLY RICHER

than the United States Some

Chinese manufacturers

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looking abroad for labor ESL

vs. Bilingual Classes Hey

Americans, Come Take Our

Jobs! Chicano Educational

Inequity ED Talk: Dr.

Angela Valenzuela

Controversial Mexican-

American heritage textbook

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*rejected by State Board of
Education Mexican Youth
Memorialize Local Elderly !A
Viva Voz! \ "Questionable
Content\" the Banned Books
of Ana Castillo and Carmen
Tafolla Mexican youth
struggle through employment*

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*Decolonizing Bilingual
Curriculum and Pedagogy,
K-12 Mexican Youth Study in
US to Fight Socials Ills*
Subtractive Schooling Us
Mexican Youth
Subtractive Schooling was
written by Angela Valenzuela

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after she completed an ethnographic study of schooling conditions in an inner-city Houston high school. The high school was majority Mexican and Mexican-American students.

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Subtractive Youth Schooling: U.S.

— Mexican Youth and the ...

Valenzuela (1999) reminds us

that these spaces are

examples of subtractive

schooling and are erosive to

students' academic

identities. According to

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Steele (2009), in these

situations students are...

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series, The Social And Context
of Education) eBook: Angela
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- Mexican Youth and the ...
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provides a framework for understanding the patterns of immigrant achievement and U.S.-born underachievement frequently noted in the literature and observed by the author in her ethnographic account of

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regular-track youth
attending a comprehensive,
virtually all-Mexican, inner-
city high school in Houston.

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(2002). Subtractive
Schooling: US-Mexican Youth
and the Politics of Caring.
Valenzuela
International Journal of
Bilingual Education and
Bilingualism: Vol. 5, No. 4,
pp. 244-248.

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Findings indicate that
rather than functioning as a
conduit for the attainment
of the American dream, this
large, overcrowded, and

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underfunded urban school reproduces Mexican youth as a monolingual, English-speaking, ethnic minority, neither identified with Mexico nor equipped to function competently in America's mainstream.

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provides a framework for
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U.S.-born underachievement frequently noted in the literature and observed by the author in...

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U.S.-Mexican Youth And The
Politics of Caring This book
provides a framework for
understanding the patterns
of immigrant achievement and
U.S.-born underachievement
frequently noted in the
literature and observed by

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the author in her

ethnographic account of
regular-track youth

attending a comprehensive,
virtually all-Mexican, inner-
city high school in Houston.

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U.S.–Mexican Youth And The
Politics . . .

Valenzuela (1999) uses

'subtractive schooling' to
describe a similar

phenomenon that Mexican

American youth experience in

U.S. schools. For immigrants

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host countries ...

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U.S.-Mexican Youth and the
Politics ...

The schooling practices
tended to degrade the

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Mexican culture and Spanish language which has ultimately led to the subtraction of culture resources of Mexican students, particularly those students who are later generation U.S.-born and

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have felt the impact of the dominant culture on their lives longer than recently immigrated students.

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amusement, as without

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The Lawmakers That Banned It

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SUBTRACTIVE SCHOOLING

contributes to the dialogue

on the education and

schooling of U.S.-Mexican

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youth. Moreover, the study can extend to the schooling and education of Latinas and Latinos in the United States.

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S. - Mexican Youth and the

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Subtractive Schooling: US-
Mexican Youth and the

Politics of Caring (Albany:

State University of New York

Press, 1999) 8 Nancy Foner,

ed, Across Generations:

Immigrant Families in

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America (New York: New York
University Press, 2009) 9
Richard Fry and

Valenzuela

[PDF] Subtractive Schooling
Us Mexican Youth And The ...
Provides an enhanced sense
of what's required to

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genuinely care for and
educate the U.S.-Mexican
youth in America.

Subtractive Schooling
provides a framework for
understanding the patterns
of immigrant achievement and
U.S.-born underachievement

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frequently noted in the literature and observed by the author in her ethnographic account of regular-track youth attending a comprehensive, virtually all-Mexican, inner-city high school in Houston.

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Amazon.com: Subtractive
Schooling: U.S. - Mexican
Youth . . .

Subtractive schooling is a framework that emerged from a three-year ethnographic study aimed at analyzing the

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influence of generational
status on academic
achievement and schooling
orientations for Mexican
immigrant and Mexican
American students.

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Reference . . . Caring Angela

Subtractive schooling,
caring relations, and social
capital in the schooling of
US-Mexican youth. A

Valenzuela. Beyond silenced
voices: Class, race, and

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gender in United States

schools, 83-94, 2005. 143:

2005: Growing critically

conscious teachers: A social

justice curriculum for

educators of Latino/a youth.

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